



# DEVELOPMENT OF QUALITY ASSURANCE MECHANISMS IN VET E-LEARNING ENVIRONMENTS (PERCEIVE)

<b>AXE</b>	<input type="checkbox"/> <i>Teachers and Staff</i>  <input type="checkbox"/> <i>Students</i>  <input checked="" type="checkbox"/> <i>Context</i>
<b>ASPECTS</b>	<input type="checkbox"/> Support <input type="checkbox"/> Qualifications and Prior Experience <input type="checkbox"/> Professional Development and Upskilling <input type="checkbox"/> Admission and Progression <input type="checkbox"/> Student Assessment <input type="checkbox"/> Support and Information <input type="checkbox"/> Training Material Content <input type="checkbox"/> Structure of the Online Learning Environment <input type="checkbox"/> Interactivity of the Platform and Cooperation <input type="checkbox"/> Flexibility <input checked="" type="checkbox"/> Resource Allocation <input type="checkbox"/> Institutional Vision

## EXERCISE 1.

Fill in the following table regarding the actions you would take to **re (allocate) resources and create initiatives that support learning improvement agendas.**

	<b>Allocating people and expertise</b>	<b>Allocating Money</b>	<b>Allocating time</b>
	e.g Policies regulating the credentialing of teachers,	e.g Alerting salary schedules, guidelines	e.g specifying days for professional development





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<p><b>State Action</b></p>	<p>administrators, and          renewal of credentials</p>		
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**EXRCISE 2.**

**REFLECTION!**

**WHAT KIND OF ACTIONS ARE NEED TO BE TAKEN WHEN IT COMES TO RESOURCE ALLOCATION IN E-LEARNING VET ENVIRONMENT?**

<p><b>Actions!</b></p>
<p>1.            ...            2</p>



