



# DEVELOPMENT OF QUALITY ASSURANCE MECHANISMS IN VET E-LEARNING ENVIRONMENTS (PERCEIVE)

<b>AXE</b>	<input type="checkbox"/> <i>Teachers and Staff</i>  <input type="checkbox"/> <i>Students</i>  <input checked="" type="checkbox"/> <i>Context</i>
<b>ASPECTS</b>	<input type="checkbox"/> Support <input type="checkbox"/> Qualifications and Prior Experience <input type="checkbox"/> Professional Development and Upskilling <input type="checkbox"/> Admission and Progression <input type="checkbox"/> Student Assessment <input type="checkbox"/> Support and Information <input type="checkbox"/> Training Material Content <input type="checkbox"/> Structure of the Online Learning Environment <input type="checkbox"/> Interactivity of the Platform and Cooperation <input checked="" type="checkbox"/> Flexibility <input type="checkbox"/> Resource Allocation <input type="checkbox"/> Institutional Vision

## EXERCISE 1.

Fill in the following tables: **Try to identify typical actors involved in a transport projects:**

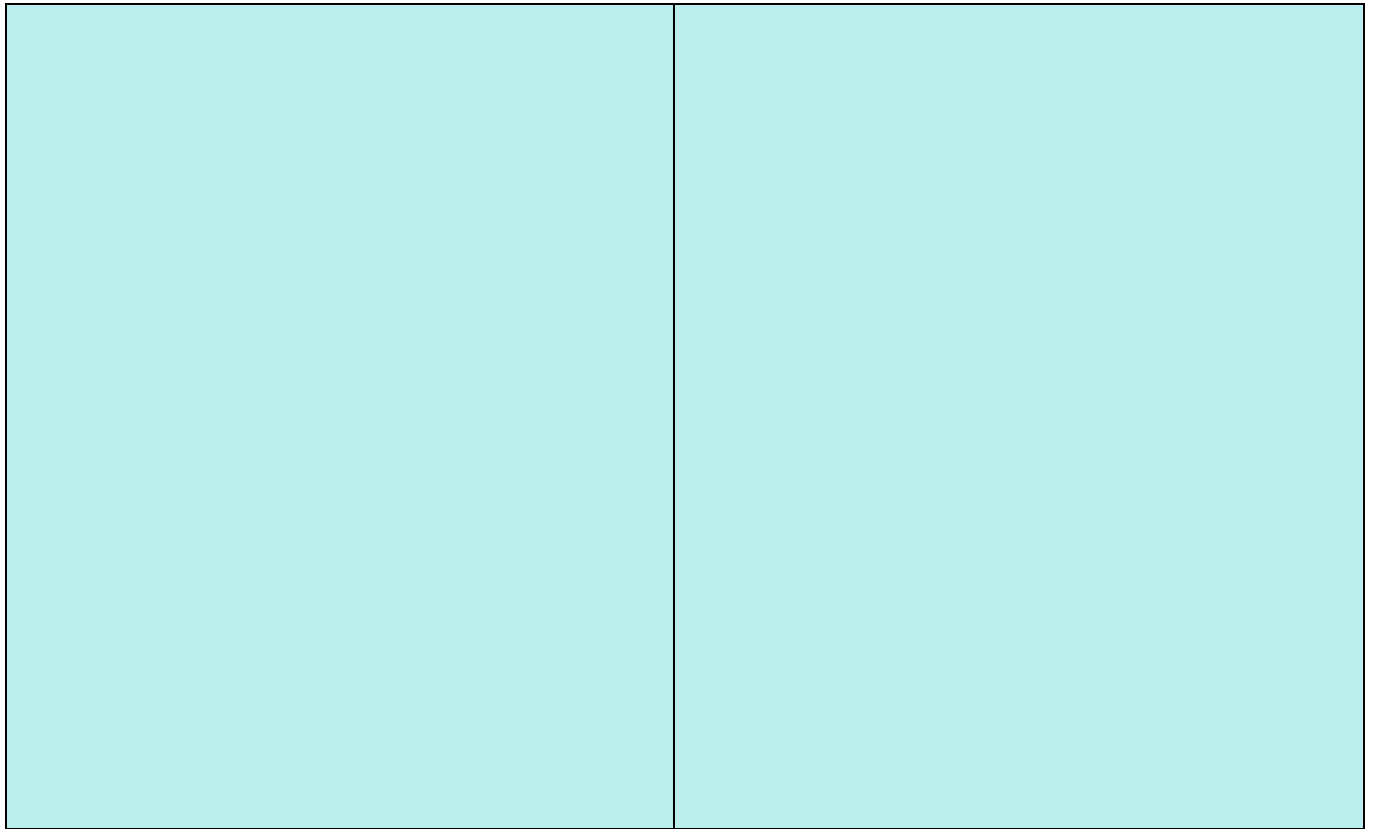
<b>Government/Authorities Businesses</b>  <b>Operator</b>	<b>Communities/Local Neighborhoods/Others</b>
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e.g Bicycles rental operators	e.g National Environmental NGOs...
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## EXERCISE 2.

Now take some time to consider the below case study and provide alternations/solutions regarding the issue.

### Case

A high student-teacher ratio is often cited for criticizing proportionately underfunded schools or school systems, or as evidence of the need for more funding. Classes with too many students are often disrupting to education. Also, too many students in a class results in a diverse field of students, with varying degrees of learning ability and information uptake. Consequently, the class will spend time for less academic students to assimilate the information.

Actions!
1. ... 2



