



# DEVELOPMENT OF QUALITY ASSURANCE MECHANISMS IN VET E-LEARNING ENVIRONMENTS (PERCEIVE)

<b>AXE</b>	<input type="checkbox"/> <i>Teachers and Staff</i>  <input type="checkbox"/> <i>Students</i>  <input checked="" type="checkbox"/> <i>Context</i>
<b>ASPECTS</b>	<input type="checkbox"/> Support <input type="checkbox"/> Qualifications and Prior Experience <input type="checkbox"/> Professional Development and Upskilling <input type="checkbox"/> Admission and Progression <input type="checkbox"/> Student Assessment <input type="checkbox"/> Support and Information <input type="checkbox"/> Training Material Content <input checked="" type="checkbox"/> Structure of the Online Learning Environment <input type="checkbox"/> Interactivity of the Platform and Cooperation <input type="checkbox"/> Flexibility <input type="checkbox"/> Resource Allocation <input type="checkbox"/> Institutional Vision

## EXERCISE 1.

Through this exercise, you should assess the effectiveness of the online learning environment's curriculum in meeting the needs of learners and achieving the desired learning outcomes.

Criteria	Yes	No	Partially
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Curriculum is clearly structured			
Curriculum covers all necessary topics and learning outcomes			
Activities and assessments are aligned with learning outcomes			
Activities and assessments are challenging enough			
Curriculum is adapted to the learners' field of interest			

Once you fill the table, reflect on the questions below:

- Is the curriculum clearly structured and easy to follow?
- Does the curriculum cover all the necessary topics and learning outcomes?
- Are the activities and assessments aligned with the learning outcomes?
- Are the activities and assessments challenging enough to promote learning?
- Is the curriculum adapted to the learners' field of interest?
- What could you do differently?

## EXERCISE 2.





Identify a set of online learning activities used in the VET institution. These could include online lectures, discussion forums, group projects, quizzes, assessments, and others. Match the learning activities with potential learning objectives and criteria used to evaluate the effectiveness of the learning activity.

Learning activities	Learning Objective	Assessment Criteria	Rating (scale 1-5)	Comments

Once the evaluation is complete, review the ratings and comments for each learning activity to identify areas for improvement. This could include modifying the learning activity, providing additional resources or support, or using alternative learning activities to better meet the learning objectives.

List the new findings below:

1. ...
2. ...
3. ...
4. ...

