



DEVELOPMENT OF QUALITY ASSURANCE MECHANISMS IN VET E-LEARNING ENVIRONMENTS (PERCEIVE)

AXE	<input type="checkbox"/> <i>Teachers and Staff</i> <input checked="" type="checkbox"/> <i>Students</i> <input type="checkbox"/> <i>Context</i>
ASPECTS	<input type="checkbox"/> Support <input type="checkbox"/> Qualifications and Prior Experience <input type="checkbox"/> Professional Development and Upskilling <input type="checkbox"/> Admission and Progression <input checked="" type="checkbox"/> Student Assessment <input type="checkbox"/> Support and Information <input type="checkbox"/> Training Material Content <input type="checkbox"/> Structure of the Online Learning Environment <input type="checkbox"/> Interactivity of the Platform and Cooperation <input type="checkbox"/> Flexibility <input type="checkbox"/> Resource Allocation <input type="checkbox"/> Institutional Vision

EXERCISE 1.

Have a thorough look at the table below. List different assessment methods your institution is using. Link them with the courses that these assessment methods were applied for.

Assessment methods	Courses (list the courses that these methods were applied)
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<p>Examples: <i>Quizzes and tests</i></p>	
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<p><i>Written assignments</i></p> <p><i>Discussion board participation</i></p> <p><i>Group projects</i></p> <p><i>Peer evaluations</i></p> <p><i>Video presentations</i></p> <p><i>Online simulations or games</i></p>	
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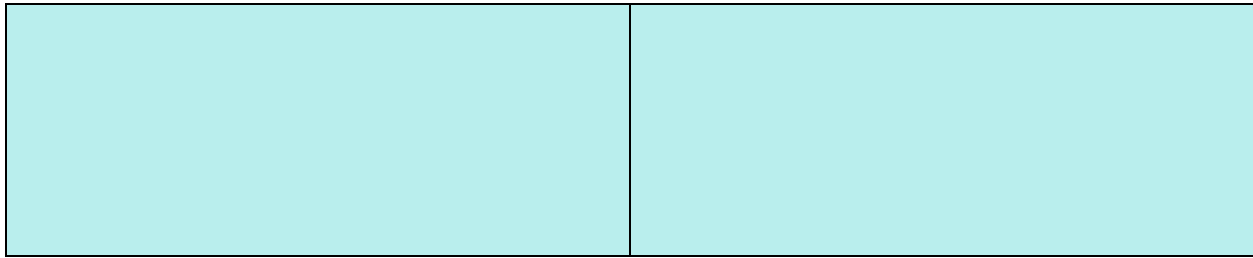
Now consider each method and reflect on your experiences with it. For each method, you should consider:

- How effective was this method in assessing student learning in an online environment?
- What challenges did they encounter when using this method, if any?
- How did they address those challenges, if applicable?
- What have they learned about online assessment from using this method?

Once you reply to the below questions, please take some time to answer to the following questions about your future practice:

Actions!	
<ol style="list-style-type: none"> 1. What changes can be made to the current assessment practices to better support students who may be struggling? 2. Are there any new assessment methods you can incorporate to improve student learning? 3. How can you ensure that the online assessment practices are consistent, reliable, and fair? 	





EXERCISE 2.

Read the Case study below of a student who was struggling with the online assessment. While reading, make sure to keep the most important points and reflect on about your own VET Institution.

Background:

Anna is a 19-year-old student enrolled in a VET course on hospitality management. Due to the COVID-19 pandemic, the course is now being delivered online. Anna has been a diligent student in the past, but since the shift to online learning, she has been struggling to keep up with the coursework and online assessments. Anna has recently received a low grade on her latest online assessment, which has caused her to become even more discouraged.

Activity:

As a VET teacher or staff member, analyze Anna's case and identify the reasons for her struggle. What could have been done differently to support Anna? What changes can be made to the current assessment practices to better support students who may be struggling?

Issues	Solutions / Actions

