



# DEVELOPMENT OF QUALITY ASSURANCE MECHANISMS IN VET E-LEARNING ENVIRONMENTS (PERCEIVE)

AXE  *Teachers and Staff*

*Students*

*Context*

<p>ACBEC</p>	<input type="checkbox"/> Support <input type="checkbox"/> Qualifications and Prior <input type="checkbox"/> Experience Professional <input type="checkbox"/> Development and Upskilling <input type="checkbox"/> Admission and Progression <input type="checkbox"/> Student <input type="checkbox"/> Assessment Support <input type="checkbox"/> and Information <input type="checkbox"/> Training Material <input type="checkbox"/> Content
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## EXERCISE 1.

From the below list of the tasks for VET Teachers according to ESCO, evaluate the teaching staff of your VET Institution using a 4 Likert scale.

**Source:**

<https://esco.ec.europa.eu/en/classification/occupation?uri=http://data.europa.eu/esco/isco/C232>

TASKS	1 – Does not meet expectations	2 – Needs improvement	3 – Meets expectations	4 – Exceeds expectations
developing curricula and planning course content and methods of instruction				





determining training needs of students				
presenting lectures and conducting discussions to increase students' knowledge and competence				
instructing and monitoring students in the use of tools, equipment and materials and the prevention of injury and damage				
observing and evaluating students' work to determine progress, provide feedback and make suggestions for improvement				
administering oral, written or performance tests to measure progress, evaluate training effectiveness and assess competency				
preparing reports and maintaining records such as student grades, attendance rolls and training activity details				
supervising independent or group projects, field placements, laboratory work or other training				
..... <i>(use more lines to fill in them with more tasks as demanded by your organization)</i>				

How can the abovementioned tasks be implemented in online educational settings? What skills and resources are needed?

TASKS	SKILLS NEEDED	RESOURCES NEEDED
developing curricula and planning course content and methods of instruction		
determining training needs of students		
presenting lectures and conducting discussions to increase students' knowledge and competence		
instructing and monitoring students in the use of tools, equipment and materials and the prevention of injury and damage		





observing and evaluating students' work to determine progress, provide feedback and make suggestions for improvement		
administering oral, written or performance tests to measure progress, evaluate training effectiveness and assess competency		
preparing reports and maintaining records such as student grades, attendance rolls and training activity details		
supervising independent or group projects, field placements, laboratory work or other training		

**Which of them are getting the lowest rate?**

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**Define those competences as the developmental areas of the VET Teachers. Come up with learning and development interventions in order to upskill them in those areas:**

Coaching Mentoring Buddy Up Programs Observation Training
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