



# DEVELOPMENT OF QUALITY ASSURANCE MECHANISMS IN VET E-LEARNING ENVIRONMENTS (PERCEIVE)

AXE  *Teachers and Staff*

*Students*

*Context*

ACBEC	<input type="checkbox"/> Support <input type="checkbox"/> Qualifications and Prior <input type="checkbox"/> Experience Professional <input type="checkbox"/> Development and Upskilling <input type="checkbox"/> Admission and Progression <input type="checkbox"/> Student <input type="checkbox"/> Assessment Support <input type="checkbox"/> and Information <input type="checkbox"/> Training Material <input type="checkbox"/> Content
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## EXERCISE 1.

List all the Study Areas of your VET Institution. How many of them have been transferred online? What were the challenges? What qualifications were necessary for the VET teachers to prepare and deliver the curricula online?

Study Areas	Challenges	Qualifications
Example <ul style="list-style-type: none"> <li>● Business &amp; Economics</li> <li>● Health Professions</li> <li>● Audiovisual &amp; Arts</li> <li>● Technical Professions</li> </ul>	Example <ul style="list-style-type: none"> <li>● Fast Digitalization of the material</li> <li>● Practical Application</li> </ul>	







<ul style="list-style-type: none"><li>● Fashion and Beauty</li><li>● Childhood Studies</li><li>● Tourism</li><li>● Culinary</li><li>● Computing and New Technologies</li><li>● Mass Media</li><li>● Sports</li></ul>		
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## EXERCISE 2.

Read the following Interview of Sarah Eilefson and then answer the questions in order to decide what skills and competences you should add for the new VET teachers you will hire in the future.

### Ask an Online Teacher





**What led you to being an online teacher? What have you taught online?**

*I love teaching and being in the classroom, but the COVID-19 pandemic made in-person education impossible — and opened up new doors for online education.*

*My Ph.D. is in English, and I primarily teach composition courses online, both first-year and advanced sections. In these classes, we practice ways of anticipating and responding to the needs of different audiences and different kinds of rhetorical situations. We read a lot of essays by great writers, ask difficult questions of these texts, and prepare and share drafts that we workshop with partners.*

**How did you get your online teaching job?**

*The application process for college teaching positions looks very similar in the remote world as it did pre-pandemic. The application requires a lot of parts: cover letter, CV, sample syllabi, contact information for references, and student evaluation scores. The interview process was conducted via Zoom, and my orientation and onboarding also took place online.*

*I think my experience working remotely helped strengthen my application to teach online. Every day, I use the skills I learned in fully remote work environments to help me design my course delivery methods — from the way I present my lectures and engage students in discussions to how I design assignments and grade papers.*

**Is there anything about online teaching that you didn't expect?**

*I had expected it would be very hard for students to be fully present when they were Zooming into our class meetings from their dorm rooms or family dining room tables.*

*However, my students really impressed me with their dedication to their studies, their confidence in sharing ideas in the classroom, and their efforts on written assignments.*





*Not everyone was fully present every day, of course. But on the whole, I got to know many of them as individuals, and as a class, we engaged in some of the richest discussions I've had the pleasure of facilitating — and I got to read some of the strongest research papers of my teaching career.*

**What Skills Do Online Teachers Need?**

*Online teachers rely on their communication and organizational skills. Teaching online also requires strong time management and technology skills.*

**How Can online teachers Improve their Online Teaching Skills?**

*Educators can improve their online teaching skills by reviewing recordings of their teaching, investing time in preparing before class, and asking for feedback from students.*

**What Makes a Successful Online Teacher?**

*Successful online teachers build connections with students that transcend*

Now, based on the interview prepare a list with the skills you can retrieve from the above text. For each one of the skills, write down a corresponding question.

Skills	Questions
<i>Example:</i> Build connections with students	<i>How are you creating rapport with your learners when you are teaching online? Do you use any particular online apps?</i>

